

APPROVED

Al-Farabi Kazakh National University

Board Member – Vice Rector for

Sustainable Social Development

B.B. Omarov

2025 y.



ROAD MAP for the development of inclusive education in Al-Farabi Kazakh National University on 2026-2029

№	Activity	Completion form	Deadlines	Responsible
1. ORGANIZATIONAL AND LEGAL ISSUES				
1.	Creation of Student Support Services for Students with Special Educational Needs (SEN) with Two Areas of Operation: 1. Psychological Support Service - provides individual consultations and group training for the development of students with special educational needs. 2. Social Pedagogue Service - implements programs for socialization and communication of students with special educational needs.	Regulations on the Support Service for Students with Special Educational Needs (SEN) at KazNU	December 2026	Center for Inclusive Environment Department of General and Applied Psychology Department of Educational Management. Department of Sociology.
2.	Development of a Professional Development Program for Teaching Staff on the Education and Socialization of Students with Special Educational Needs (SEN) at the University.	Professional Programs	2025–2026, with annual updates	Institute for Advanced Studies DAV Deans
2. EDUCATION AL ACTIVITIES				
3.	Acquisition of specialized textbooks for students with special educational needs according to their educational programs and specialties.	Handbook of Special Education Research, Volume I by Terese C. Aceves, Thomas W. Farmer,		Deans Library Director

		Elizabeth Talbott, Kristen McMaster, David Lee. ISBN: 9781003156857. Publication Date: 2022		
4.	Organization of the Learning Space and Environment for Students with Special Educational Needs: Adaptation of the study area for individuals with musculoskeletal disorders; Handheld magnifiers and screen enlargement software for visually impaired students; Screen reader software for blind students; Classrooms equipped with sound amplification devices for hard-of-hearing students; Sign language interpreters for deaf students.	Methodological Recommendations for Supporting and Accompanying Students with Special Educational Needs (SEN) at the University	2026-2029 year.	Deans enter for Inclusive Environment
5.	Providing students with special educational needs access to educational resources (both printed and electronic) by creating a repository of instructional materials, audio, and video libraries that take into account the specific characteristics of these students' disabilities.	Repository of educational and methodological materials, audio and video resources for all educational programs	2026-2029 year.	Deans enter for Inclusive Environment
6.	Enclusion of a section titled "Conditions for the Implementation of Educational Programs for Students with Special Educational Needs" in the curricula, which contains a description of the students' special educational needs, the methods and tools of their instruction, assignments, methods and criteria for formative and summative assessment of learning outcomes, and educational materials.	60% of educational programs (EP) by the beginning of the 2023-24 academic year 70% of EP by the beginning of the 2024-25 academic year	September 2025 August 2026	DAV Deans
7.	Development of Additions to the Syllabus of the Course "Additions" Considering the Presence of a Student with Special Educational Needs (SEN) in the Group, Taking into Account Teaching Methods and Tools, Types of Assignments, Methods and Criteria for Interim and Final Assessment of Learning Outcomes, and Educational Materials.	Supplemented syllabus taking into account specific students with SEN enrolled in the course	September 2025 January 2026 Every semester	DAV Deans
8.	Organization of Professional Development Courses for Teaching Staff to Work with Students with Special Educational Needs (SEN) in Various Educational Programs	Professional Development Program with Certificate Issuance	July 2025; every year	Institute for Advanced Studies DAV Deans

9.	Training of teachers engaged in the preparation of specialists in "Special Pedagogy," "Pedagogy and Psychology," and "Psychology" in the basic course of applied analysis, methods of early autism diagnosis (ADOS-2), and corrective support for children with special educational needs (SEN) with the aim of integrating these methods into the educational process.	Courses	2025-2026	
3. RESEARCH ACTIVITIES				
10.	Conducting an online sociological survey of university teaching staff in the Republic of Kazakhstan to assess their awareness of recent changes in regulatory legal acts (RLAs) regarding inclusive education, as well as their perceptions and attitudes toward inclusive higher education. https://docs.google.com/forms/d/e/1FAIpQLSfutMlpgoi9HwnjhHTUIQLcSv8rU3eleulqRVljgXVjghzjQ/viewform?usp=sf_link	Published 3 scientific articles: 1. Inclusive Education in the Perception of University Teachers in Kazakhstan. Proceedings of the International Scientific and Methodological Conference "Inclusive Education in Universities: Strategies, Practices, Resources." 15.02.2023. pp. 34-49. Examining Sustainable Development Goals for the Current Situation of Inclusive Education Policies and Practices in Kazakhstan Universities. Journal of Computing and Information Technology. Special Issue (under post-review revision). Factor Analysis of Inclusivity Variables in Higher Education. Bulletin of KazNU. Series "Pedagogical Sciences" (under peer review).	January-June 2025	CO-authorship: Tazhina G.O. Syrakbaeva A.S.
11.	Organization of an international scientific and practical conference "Inclusive Education in Higher Education Institutions: Strategies, Practices, Resources."	Conference Proceedings Collection. Photo and Video Materials of the Conference.	February 2025	RUMS, Coordinating Council for

12.	Development of an international research project "Employability of Kazakhstan Higher Education Graduates with Special Educational Needs" within the framework of ERASMUS+ Capacity Building in Higher Education (CBHE).	Creation of a consortium consisting of 14 universities from the Republic of Kazakhstan and 4 universities from the EU.	February 2025	creating an inclusive	Tazhina G.O.
13.	Conducting an online survey of students with special educational needs (SEN) to identify their academic and social needs and preferences for successful learning at KazNU.	Statistical analysis of results.	Every year		Tazhina G.O. Syrgakbaeva A.S.
14.	Analysis of the survey results of students with special educational needs (SEN).	Report and publication of results.	Every year		Tazhina G.O.
4. MATERIAL AND TECHNICAL EQUIPMENT					
15.	Ensuring physical barrier-free access and mobility for students with special educational needs (SEN) within infrastructure units, including academic buildings, libraries, internet lounges, multimedia and computer labs, student palace, medical center, catering facilities, sports complex, shopping and production centers, cinema, post office, and communal services center:	Physically barrier-free environment at the university for students with disabilities	December 2025		
	- Ramps; - Entrances equipped with specially fixed handrails; - Non-slip flooring; - Tactile guiding strips; - Devices for movement between floors – lifts and/or elevators (for example, Faculty of Physical Education and Sports); - Widening of doorways; - Equipped sanitary facilities (toilets); - Voice informers and beacons; - Sound amplification equipment.				
16.	Ensuring physical barrier-free access and mobility in student dormitories for students with special educational needs (SEN):	Physically barrier-free environment for students with disabilities living in the dormitory.	December 2025		
	- Ramps;				

	- Entrances equipped with specially fixed handrails; - Non-slip flooring; - Tactile guiding strips; - Devices for movement between floors – lifts and/or elevators (for example, Faculty of Physical Education and Sports); - Widening of doorways; - Equipped sanitary facilities (toilets); - Voice informers and beacons; - Sound amplification equipment.			
17.	Monitoring the number of students with special educational needs (SEN) by university educational programs and by individual disabilities	List of students with disabilities by each educational program.	Июнемарту 2025-2026	Dear Chairs
5. SOCIAL AND CULTURAL SUPPORT				
18.	Organizing meetings with specialists—doctors, teachers, psychologists—on medical and preventive work among teaching staff and students with SEN.	Photo and video materials, report on the event held on the Center's website.	Throughout the year	Dear Center for Inclusive Environment
19.	Organizing meetings with university lawyers to explain the rights of students with SEN to teaching staff and all university students, including those with SEN.	Photo and video materials, report on the event held on the Center's website.	Throughout the year	
20.	Creating online chats for students with special educational needs by faculties.	Chats	October 2025	Admins – deputy deans for educational work, curators-advisers
21.	Regularly updating the special section of the University Center's website with news, announcements, and materials about events for teaching staff, students—including students with SEN—and the public.	Tracking the number of visits to the website https://www.kaznu.kz/ru/26144/p age/	Throughout the year	Center for Inclusive
22.	Conducting inspections together with curators-advisors and deputy deans for educational work to assess the living conditions of students with special educational needs (SEN) in dormitories.	Photo and video materials, report on the event held on the Center's website.	Throughout the year	Deans, deputy deans for educational work. Curators-advisers
23.	Organizing a Round Table with leading specialists from the Republic of Kazakhstan on creating an inclusive environment in higher education	Photo and video materials, report on the event held on the Center's website.	Февраль 2025	Coordinating Council for creating an

	institutions, including publication of reports and sending the resolution to Mass Media and NGOs.			inclusive environment in Kazakhstan universities
24.	Holding meetings with representatives of government and public organizations, social funds, and associations (NGOs, SFs, POs) engaged in social assistance and employment issues for persons with SEN.	Photo and video materials, report on the event held on the Center's website.	Апрель 2025	Department for Social Work Center career
25.	Organizing events to support the employment of students with SEN (job fairs, forums, festivals, and meetings) in cooperation with the Employment Department of Almaty city.		2025-2026	
26.	Involving students with SEN in social and cultural activities.		2025-2026	Department for Social Work
6. REPORTING				
27.	Providing reports on completed work with analysis and recommendations for improving the Center's activities to higher university authorities.	Reporting documentation on the results of the center's annual activities and recommendations to the management for the further development of an inclusive environment at the university.	Декабрь 2025; Июнь 2026. Ежегодно.	Center for Inclusive Environment

Basis:

1. Roadmap of the Ministry of Science and Higher Education (MSHE) for 2023–2025, dated March 27, 2023.
2. Letter to University Rectors from Acting Chair B. Narbekova No. 14-4/187-vn dated June 6, 2023.
3. State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020–2025 (approved on December 27, 2019, No. 988). <https://www.gov.kz/memleket/entities/edu/press/article/details/20392?lang=ru>
4. Law of the Republic of Kazakhstan "On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan on Inclusive Education" dated June 26, 2021. <https://adilet.zan.kz/rus/docs/Z2100000056>
5. Salamanca Statement on Principles, Policy and Practice in Special Needs Education. http://www.conventions.ru/view_base.php?id=118 (Accessed on: February 27, 2023)